|  | **Description** | **Rating** |
| --- | --- | --- |
| **Confidence** | * Says calls loudly for everyone to hear by projecting their voice
* Blows whistle loudly for everyone to hear
* Is not timid when making calls
* Requires all subs to be at the sub line and wait for referee permission to enter
* Does not let coaches, parents, or players influence the referee decision
* Makes a decision and sticks with it
* Asks parents and teams to move back if refs need space to move outside the field
 |  |
| **Teamwork** | * Works with referee partner when unsure on a call
* Calls in-and-out and fouls using the 2-referee system (unless told otherwise)
* Determine who is responsible for filling out scorecard and who is responsible for keeping time
* Referees are not blowing the whistle at the same time unless absolutely necessary
* Attempts to work with coaches if there are issues with parents or players
 |  |
| **Foul Recognition and Consistency** | * Calls all fouls as taught in class
* Focuses on safety of all players
* Keeps goalie protected during goalkeeper possession
* Calls all slide tackles from the rear
* Should give the advantage signal when foul is committed but decides not to call it.
* Explains to the player the foul they have committed and why they should not do it
 |  |
| **Positioning and Mechanics** | * Is in the correct position to make calls at all times
* In line with the second-to-last defender or the ball to be able to call offsides
* Ball is *never* to the right of the referee
* Referee stays near their respective touchlines in accordance with the two-referee system
* Trail referee remains on the correct position to see infractions from behind
* Referee gives clear and confident signals
* In position to see whether the ball completely crosses the goal line and touch line
* Head Ref moves all the way towards the goal line on an attack
* Does not call trifling fouls
 |  |
| **Professionalism** | * Is in proper uniform when they arrive to the field
* Does not swing around their whistle
* Referee only has whistle in mouth when it needs to be blown
* Does not use phone to keep time
* Focuses on the players learning and “spirit of the game”
* Ensures players are showing good sportsmanship
 |  |
| **Timeliness** | * Arrives at the field at least 15 minutes before the game start
* Does player equipment check at least 5 minutes before (NOT at game time)
* Does *not* start the game late/after the scheduled start time
* Quarters are at correct lengths
* Time in between quarters (Q1 to Q2 and Q3 to Q4) is 1 minute (or less if teams are ready earlier)
* Halftime is 5 minutes (or less if teams are ready earlier)
 |  |
| **Total (out of 30)** |  |

*Additional comments:*